

# *Best Practices in Online Teaching*

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# GLOBAL SIGNIFICANCE

- Secure place as top ranking educational institution in online education!
- Cyberspace is universal!



## **OBJECTIVE**

- Develop a model for “best practice” for online teaching
- Research based
- Experience based
- Researcher has taught and developed online courses since 1998



## NEED

- In FY06 approx.
- 37% of SIC were online students
- In FY06 that number increased to 45% (Fawson, nd).
- The numbers of online SIC continue to grow



# BENEFIT

- Institutions of higher learning will be able to keep pace with a global market.
- Current economy demands students find effective affordable mode for advanced degrees to remain competitive



# Effective Online Instruction: 5 Key Areas (WASC,n.d.)

1. Context
2. Curriculum and Instruction
3. Faculty support
4. Student support
5. Evaluation and Assessment



## Teach to Learning Modalities (Roy, 2006)

- “Interaction” is the key!
- Engage in visual, auditory and kinesthetic
- Develop “PEPPED” courses: Premier Educational Programs whereby students are continually focused on content



## COMMUNICATION

- Modes must meet learner's needs
- Continue the dynamic and ongoing process to share ideas, information and feelings (Correa, et al., 2005, p. 135)
- The “human element”





# Online Communities

- Maintain a collective group atmosphere by offering “mini contests”, personal video clips, frequent “announcements” : just to see how everyone is doing!
- FLEXIBILITY!!



# STRUCTURE

- Provide well integrated, systematic, user friendly template
- Well structured activities aligned with objectives to:
  - Master content
  - Syllabus (contract)
  - URL (APA, MLA) +
  - Instructor contact, text, overview, “netiquette”, rules



## Review: Outcomes for Effective Online Teaching: “Best Practices”

- Input “best practices” to achieve premier status as top ranked institution for online learning/teaching
- Present teaching/learning online to reach all modalities and master content
- Reinforce and build rapport toward learning communities whereby cyberspace “netiquette” is reinforced
- Well organized template



## **CONCLUSION**

There is a need for institutions of higher learning to be premier in the field of online teaching and learning. Those that are will achieve global recognition!

